

GRA Stakeholder Consultation 2-Donor 6 (USAID)

Comments from Donor 6 (USAID) – Learning Outcomes, Out of School, Education Finance

Regarding Learning Outcomes:

- Interest in implementing with coordination of donors in USAID/FTI countries (approx. 20) for improved quality – early grade reading using common indicators to read to learn after 2 years and at end of primary.
- USAID Missions will coordinate with local education groups including civil society organizations when developing programming for Ed Strategy Goal 1 implementation.
- Development/implementation of applied research activities to learn what works and at what cost is associated with improving early grade reading.
- Development of efficient monitoring approaches for quality assurance by way of district level management (e.g. LQAS).
- Joint training with USAID/FTI/other donors on early grade reading activities on assessment, design, implementation and evaluation.
- Joint sponsorship of early 2012 All children Reading by 2015 events in Washington and in regions (North Africa/Middle East Arabic, Latin/Central America, Sub-Saharan Africa, Asia/Pacific).
- Knowledge management and sharing related to approaches and results to improve early grade reading via public websites, publications, conferences.

Out of School

- Current Asia Middle East Bureau project on drop-out prevention
- Knowledge management and sharing of approaches and results
- EGAT/ED literature review on physical, emotional and cognitive learning disabilities in developing countries and projects that have successfully addressed those with disabilities.

Finance

- EQUIP 2 study on projectized and non-projectized modalities: pros and cons
- Egypt and Zambia have existing results-based financing mechanisms
- A possible study on increasing accountability and transparency financing education flows in conflict-affected countries.