

# EDUCATION FOR ALL – FAST TRACK INITIATIVE FACT SHEET

## What is the Endorsement Process?

To receive FTI endorsement, a country must have the following:

- ◆ a poverty reduction strategy or equivalent, and
- ◆ a sound education sector plan endorsed by in-country donors.

### Local Donors Lead the Endorsement Process

**Local donors in country endorse the country's education sector plan.** Among the donors, one agrees to act as the lead coordinating agency and takes responsibility for organizing the assessment of the country's program, utilizing the FTI appraisal guidelines and indicative framework, with the participation of all concerned donor agencies.

The lead coordinating agency takes responsibility for preparing a report of the assessment, with notification of endorsement, and submits it to the Government, the country development partners, and the FTI Secretariat.

### A credible Education Plan

A credible education sector plan should be comprehensive and address key constraints to accelerating progress toward universal primary education in the areas of policy, data, capacity, and financing. It should also align primary education priorities with those for pre-school, secondary, tertiary, and non-formal education.

*Specifically, a credible education plan should include:*

- A strategy, including budget requirements, for accelerated progress towards universal primary education;
- A strategy for addressing HIV/AIDS, gender equality, and other key issues;
- national policy actions designed to improve education quality, equity, efficiency and fiscal sustainability;
- Implementation capacity constraints and strategies to address them;
- Indication of how the country intends to carry out monitoring and evaluation and identify annual targets for measuring progress on key policies and outcomes, including those of the FTI indicative framework as locally adapted.

### FTI Appraisal Guidelines

The FTI has created a practical tool - the Appraisal Guidelines – to help local education donors assess a country's education plan. The assessment should help identify funding gaps and other obstacles toward reaching the goal of universal primary completion.

### The FTI Indicative Framework

The FTI Indicative Framework provides a set of indicators which partner countries are asked to monitor to assess progress toward universal primary completion. They include resource

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mobilization, student flows, number of teachers and teacher/student ratio, and enrollment. Countries may decide to use them along with their own benchmarks and indicators.

## Helping Countries Get on Track

For those countries without existing education plans, the FTI Education Program Development Fund (EPDF) can provide funding for technical support and build the capacity required to prepare a comprehensive education plan.

## Monitoring & Evaluation

At the country level, the monitoring of FTI targets and outcomes, donor financing flows, and progress in aid coordination and harmonization are built into the existing review process.

**Annual or bi-annual sector reviews** are expected to be conducted by the recipient country and its development partners in a spirit of peer reviewing and learning. The results of each joint sector review are communicated to the FTI Secretariat in order to track progress at the global level and to foster cross-country sharing of lessons and good practice.

